

Core Curriculum Assessment Annual Timeline

CCAC and faculty members from core area departments are selected to participate in assessment decision making process.

Identify and contact faculty committee members

Collect and categorize course assignments

UC team members work with instructors to collect relevant assignments and conduct a comprehensive analysis of the assignments using the rubric to identify competencies that students are expected to demonstrate.

Contact instructors from selected courses

Collect student work samples and conduct student observations

Sample of student work per course are collected based on class size and length of assignment.

Student observations are conducted upon invitation from the course instructor.



Convene faculty committee to review rubric and select sample of courses

Rubric updated based on core area competencies mapped to core objectives.
Sample of core courses are selected.

Meet with instructors teaching selected courses to identify relevant course assignments

UC team members meet with instructors representing the selected courses to discuss the core competencies and identify potential assignments that would lead to students demonstrating the competencies.

In some cases, one to two assignments (e.g., exams, essays, presentations) may address all competencies in the rubric. In other cases, additional data sources from a class are needed to cover all competencies.

Recruit, hire, and train raters to assess student work

Report write-up

Share assessment findings from previous year

Aggregated results shared with relevant stakeholders.
Course-level findings shared with the course instructors only.